



TRAINING AND TECHNICAL ASSISTANCE

VIDEO RESOURCE LIBRARY

A free-loan program of videos
for providers working with
children with special needs
managed by the Institute on
Human Development and
Disability at the University Of
Georgia



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CSN Training and Technical Assistance Video Resource Library

The Office of Children with Special Needs, with the help from Babies Can't Wait and Children's Medical Services, has assembled a collection of videotapes for training and technical assistance specific to young children with special needs, their families, and care givers.

The collection is available for free loan to the following authorized individuals: educators at Higher Education colleges, universities, and technical schools, Department of Early Care and Learning providers, Pre-kindergarten, Head Start, and Early Head Start providers, Child Care Resource and Referral and those responsible for training and technical assistance within their Health Districts. The collection may also be accessed for assistance in completing SCEIs continuing education requirements for Babies Can't Wait. Early intervention providers are encouraged to utilize the video resource materials in support of families.

The collection is maintained by the Institute on Human Development and Disability: A Center for Excellence in Developmental Disabilities Education, Research, and Service, a Unit of the College of Family and Consumer Sciences, at the University of Georgia.

To apply to become a member of the Resource Library – you may request an application form by contacting IHDD @ (706) 542-3960 or by downloading an application from the website at www.ihdd.uga.edu. You may also request an application by mail from CSN Video Resource Library, IHDD/UGA, 850 College Station Rd., Athens, GA 30602-4806.

The application form should be completed and returned to IHDD. Upon approval, applicants will receive a written confirmation of eligibility for participation in this free loan program. Approved members are responsible for any damage to the video resources as well as return postage costs.

Many items in the CSN Resource Library have been cross-referenced with resources that have been reviewed through a federal grant, the Culturally and Linguistically Appropriate Services Research Institute (C.L.A.S.) of the University of Illinois at Urbana-Champaign. While this grant has ended, we continue to provide a link to CLAS for library listings that have been reviewed by C.L.A.S. The link provides a review of the resource for its cultural and linguistic approach by experts in the field. C.L.A.S. resources are noted in the catalog with a handprint. (👤).

You may access the review of an item in two ways. You may review the library via the IHDD website and simply click on the C.L.A.S. icon, which will take you directly to the review of the item on the C.L.A.S. website. Or, you may access the C.L.A.S. review directly at <http://clas.uiuc.edu> and search by entering the title of the videotape.

For additional applications, video request forms, and the most current listing of videotapes, please visit our website. www.ihdd.uga.edu.



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**  Supporting Materials Included **

**  C.L.A.S. materials **

Assessment (A)


A 001 – Observation

Techniques for observation, recording and interpretation, all of which enable the observer to gain a picture of the whole child as an individual and as part of a group. *Video, 28 minutes.*


A 002 – Assessment and the Early Years (1999)

This program examines the role of diagnosis and assessment in caring for the child with Fetal Alcohol Syndrome or Fetal Alcohol Effects by pediatricians, psychologists and educators. *Video, 21 minutes, Perennial Education.*


A 003 – First Years Together: Involving Parents in Infant Assessment (1998)

The experiences of parents and professionals who participated in First Years Together, an early intervention program for high-risk infants and their families. *Video, 19 minutes, Project Enlightenment, Wake County Public School System, Raleigh, NC.* 


A 004 – Observing Young Children: Learning to Look, Looking to Learn (1995)

Enables early childhood educators to learn about children, evaluate their programs, and measure children's progress. *Video, 28 minutes, Laura J. Colker, Teaching Strategies, Inc.* 

A 005 – And You Thought They Were Just Playing: Transdisciplinary Play-Based Assessment (1995)

Toni Linder, Ph.D. Evaluating the skills of children from birth to age 6. *Video, 65 minutes, Brookes Publishing Co., Inc.* 

A 006 – Observing Cassandra: a transdisciplinary play-based assessment of a child with severe disabilities (1996)


For early intervention professionals assessing children with special challenges, this video delivers an opportunity for hands-on practice in note-taking and observation. *Video, 60 minutes, Paul H. Brookes Publishing Co.* 

A 007 - The Routines – Based Interview (2001)

(Robin McWilliam, Early Childhood Institute – Vail, CO October 18-19, 2001)

This Routines-Based Interview is a clinical tool designed to help families identify their intervention priorities, to help establish a positive relationship between the family and the interviewer, and to help assess family quality of life and child functioning. *Video, 28 minutes, Early Childhood Institute, Vail, CO, Produced by Early Childhood Connections.*

A 008 - Learning Through Observation (2003)

Presents five 10-minute vignettes of real-life interactions between professionals and families in a variety of settings. Designed to spark observation, reflection, and discussion—activities that help staff who work with infants, toddlers, and families. *Video, 65 minutes, Zero to Three.* 


A 009 - First Years Together (1993)

This video is based on the experiences of parents and professionals who participated in First Years Together, an early-intervention program for high-risk infants and their families. In both formal and informal assessment situations the needs of parents and infants alike can be addressed. Designed for professionals in mental health and health-related fields and for families whose infants were born prematurely or with conditions requiring follow-up. *Video, 20 minutes, Project Enlightenment.*

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Child Care (CC)

CC 001 – Include Us! (1996)

A musical video for children of all ages about children being children, inclusion, friendships, acceptance and having fun. *Video, 33 minutes, TiffHill Productions, LLC.*


CC 002 – I Am Your Child (1997)

Six-Volume set on the care of infants and toddlers: *Volume 1-Your Healthy Baby, Vol. 2- Safe from the Start, Vol. 3 – Ready to Learn, Vol. 4 – Discipline, Vol. 5 – Quality Child Care, Vol. 6 – The First Years Last Forever. Six videos, total running time 2 hrs. 36 min, www.iamyourchild.org.*

CC 003 – I Am Your Child (Spanish) (1997)

See CC 002

CC 004 – Welcoming All Children: Creating Inclusive Child Care (2000)

Benefits and practices of inclusive child care, plus how to use creativity and knowledge of child development to make accommodations to meet the needs of each child. *Video, 25 minutes, Indiana’s Child Care Collection, Indiana Institute on Disability and Community.* 

CC 005 – Bienvenidos A Todos Los Ninos: Cuidado Inclusivo (2000)

Spanish language version, Welcoming All Children: Inclusive Child Care (CC 004) *Video, 30 minutes, Indiana’s Child Care Collection, Indiana Institute on Disability and Community.*

CC 006 Child Care and Children with Special Needs (2000)

Two-part video – *Inclusion Works*, explaining how ADA affects child care programs; *Working Together to Include Everyone*, how families and programs can interact with special service providers. *2 Videos, total 53 minutes, Video Active Productions.*

CC 007 – Painting A Positive Picture: Proactive Behavior Management (1994)

Video shows child care providers how to help each child learn self control while supporting the child’s self esteem through positive behavior guidance. *Video, 60 minutes, Indiana’s Childcare Collection, Indiana Institute on Disability and Community.*


CC 008 – Yes, You Can Do It! (1995)

Caring for infants and toddlers with disabilities in family child care. Assists in training child care providers. *Video, 30 minutes, National Child Care Advocacy Project, Children’s Foundation, Washington, DC.*

CC 009 – Can I Play Too? (1993)

An overview of children with special needs in the child care environment. *Video, 12 minutes, Partnerships for Inclusion, Frank Porter Graham Child Development Center.*


CC 010 – Ten Keys to Culturally Sensitive Child Care (1993)

This video recommends ways to structure and run child care programs to strengthen children’s connections with their families and their home culture. *Video, 36 minutes, WestEd/ Center for Child & Family Studies and California Dept. of Education.* 

CC 011 – The ABCs of Inclusive Child Care (1993)

Educating child care providers in the basics of inclusion for children with disabilities. *Video, 15 minutes, Governor’s Council on Developmental Disabilities for Georgia/ Georgia Child Care Council.*

CC 012 – Inclusion: Celebrating Children’s Successes (1999)

Inclusion embodies the philosophy that all children belong together and learn from each other. In this video, professionals and parents who have successfully implemented inclusion share their experiences and ideas for creating inclusive learning opportunities for young children. *Video, 34 minutes, University of South Dakota.* 

CC 013 – Disability is Natural (2003)

Viewers are exposed to new ways of thinking about people with disabilities. The focus is to ensure children and adults with disabilities live natural lives as citizens in their communities, instead of clients within the service system. *Video, 7 minutes, Braveheart Press.*


CC 014 – Early Intervention: Natural Environments for Children (1996)

Young children with disabilities or special learning needs have a right to learn and grow in the environments where their typically developing peers are found – child care centers and homes, parks, restaurants. This program demonstrates how inclusion benefits all children and families. *Video, 28 minutes, The Child Care Collection.*


CC 015 – Working with the Feelings of Parents and Caregivers (1996)

Addresses the natural protective urges parents and caregivers feel towards infants and young children that can cause conflicts. *Video, 27 minutes, WestEd, Center for Child & Family Studies and California Dept. of Education.*

CC 016 - How Caring Relationships Support Self Regulation (1998)

Designed to increase the understanding of Self Regulation and raise its salience as a central process in development and programming in child care. The ultimate goal of the video is to influence child care practice. *Video, 68 minutes, George Brown College.* 

CC 017 - Inclusion: Focus on Toddlers and Pre-K (2001)

Shows children with a range of special needs interacting and enjoying learning with their typically developing peers. Adults are shown offering support and guidance and reducing barriers to include children in activities. They focus on helping each child build skills and become more independent. *Video, 35 minutes, Educational Productons.* 

CC018 – Possibilities: A Mother’s Story (2002)

Possibilities: Interests + Activities = FUN! Learn how participation in community-based recreation opportunities makes a difference in a child’s life. This short video illustrates the experiences of a child and his family when they take part in Possibilities, a project designed to increase access to and participation of children with disabilities in the recreation and leisure opportunities that are readily available in their home communities. *VHS, 5 minutes, Orelena Hawks Puckett Institute*

CC019 – Power of the Ordinary: A Photographic Journey of Children’s Everyday Learning Opportunities (2001)

Takes you on a journey into the everyday lives of young children. You will see richly illustrated natural learning environments, and how the ordinary moments in children’s everyday lives are extraordinary learning opportunities. Your journey into the Power of the Ordinary gives you a glimpse into the lives of more than 100 young children and more than 150 images. *VHS, 12 minutes, Orelena Hawks Puckett Institute*

CC020 – Spotlights Bright Ideas Pages! (2004)

A set of seven printable *Spotlights* handouts ready to customize with information about enjoyable, interest-based learning opportunities in your community. This CD contains *Spotlights* on: cooking, family outings, firefighting, pushing, trains, walking & wheels plus easy instructions for adding details about interest-based resources for recreation, leisure, and learning fun in your community. *CD-ROM, Orelena Hawks Puckett Institute*

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**  Supporting Materials Included **


**  C.L.A.S. materials **

Cultural Issues (CI)


CI 001 – A Three-Way Conversation (1999)

Effective use of cultural mediators, interpreters, and translators. *Video, 20 minutes, Spectrum Project and Project A.C.T., University of Colorado at Boulder.*


CI 002 – Conversations for Three: Communicating through Interpreters (2000)

A culturally sensitive program for training service providers who depend on interpreters to communicate with families. *Video, 60 minutes, Brookes Publishing Co, Inc.* 


CI 003 – The Family-Centered Infant-Toddler Program: A Guide for Interpreters (1996)

A step-by-step guide to infant-toddler program services, and the role of the interpreter. *Video, 30 minutes, North Carolina Infant-Toddler Program.* 

CI 004 – Something Got Lost in Translation (1996)

The role of the interpreter in early intervention process. *Video, 15 minutes, Early Intervention Training Consortium.* 


CI 005 – Project CRAFT: Culturally Responsive and Family Focused Training (1997)

A source of suggestions for improving service delivery and support to culturally diverse children and families. *Video, 60 minutes, Paul H. Brookes Publishing Co.* 



CI 006 – Involving Families in Active Learning Settings (2000)

Building close ties between school and home is an important factor in supporting children's learning. This video shows how staff of preschoolers, child care centers, Head Start programs, and other early childhood settings can create an environment that welcomes family members and is accepting of each child's family experiences and culture. *Video, 23 minutes, High Scope Press.*

CI 007 – Start Seeing Diversity: The Basic Guide to an Anti-Bias Classroom (1999)

Introduces teachers to bias as it emerges in the early childhood classroom and helps them establish a framework to respond effectively. Part 1 gives a brief summary of the four goals of an anti-bias approach and eight underlying assumptions. Part 2 contains individual sections that address six specific areas of bias: age, gender, sexual orientation, economic class, physical abilities and physical characteristics, and race and ethnicity. *Video, 45 minutes, Committee for Boston Public Housing, Redleaf Press.* 

CI 008 - Essential Connections: Ten Keys to Culturally Sensitive Child Care (1993)

Culturally sensitive care is crucial in the process of cultural learning. When children are cared for by their parents and other family members, the process of cultural learning occurs naturally. This video recommends ways to structure and run child care programs to strengthen children's connections with their families and their home culture. *Video, 36 minutes, WestEd and California Dept. of Education, Program for Infant Toddler Caregivers.*  

CI 009 - Points of View: Conversations with Families (2001)



(Puntos De Vista: Conversaciones Con Familias)

Video is presented in English and in Spanish


Four Hispanic immigrant families with children with disabilities share their stories, experiences, and points of view (punto de vista) on the individuality, uniqueness, and surprising differences of having a child with a disability.

Video, 55 minutes (per language.), US Dept. of Education, University of Colorado at Boulder, Dept. of Speech, Language and Hearing Sciences.

CI 010 - Project CRAFT: Culturally Responsive and Family Focused Training (1997)

Project CRAFT developed this video to train service providers in working with young children (particularly those with disabilities) and their families from diverse cultural backgrounds. The program uses a series of discussion starters based on interviews with people from various cultural backgrounds. *Video, 64 minutes, Chen, Brekken and Chan.*  

CI 011 – Observing Preschoolers: Assessing First and Second Language Development (1998)

This video is designed to be used as an instructional tool with staff and parents. Content focuses on using assessment to improve the curriculum in first and second language child development programs. *Video, 30 minutes, California Dept. of Education.* 

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**  C.L.A.S. materials **

Communication and Language Development (CLD)

CLD 001 – The Developing Child: Language Development (1997)

The acquisition of language is influenced by adults who interact with the child and by the society of culture in which the child lives. *Video, 32 minutes, Magna Systems, Inc.* 

CLD 002 – Smalltalk Series: Tape 1, Introduction to Smalltalk; Tape 2, Conversations Throughout the Day (1991)

Shows how to recognize opportunities for conversations and how to find good times to start conversations with children. *Video, 22 minutes total, Riverside Publishing Co.*

CLD 003 – Smalltalk Series: Tape 3, Ways to Create Conversations (1991)

How to encourage another turn, interpret with words what a child feels, and describe the child's focus of interest. *Video, 22 minutes, Riverside Publishing Co.*

CLD 004 – Smalltalk Series: Tape 4, Helping Young Children Learn to Take Turns (1991)

How to help children learn when and how to take turns, and how to notice and respond to tiny turns. *Video, 18 minutes, Riverside Publishing Co.*

CLD 005 – Smalltalk Series: Tape 5, Designing the Environment for Conversation (1991)

Creating a range of interesting things at the child's level so you are free to join in play and conversation. *Video, 19 minutes, Riverside Publishing Co.*

CLD 006 – Smalltalk Series: Tape 6, Helping Children Take Turns with Each Other (1991)

How to help create child-size spaces that bring children together, and ways to help those who are shy or less skilled to join in small group activities. *Video 19 minutes, Riverside Publishing Co.*



CLD 007 – Dreams Spoken Here (1998)

Successful oral deaf education is a matter of dedication, education and technology. A primer on the support available for parents of children who are deaf. *Video, 60 minutes, Oberkotter Foundation.*

CLD 008 – Dreams Spoken Here (1998)

Short version of (CLD 007). *Video, 20 minutes, Oberkotter Foundation.*



CLD 009 – Language is the Key: Talking and Books; Talking and Play (1998)

A video-based early language program for teachers and parents. *2 videos, 30 minutes each, by Angela Notari-Syverson, Mary Maddox, Young Sook Lim & Kevin Cole, published by Washington Research Institute.*  


CLD 010 – Language is the Key: Talking and Books; Talking and Play (1998)

Spanish version of CLD 009. *2 videos, 30 minutes each, by Angela Notari-Syverson, Mary Maddox, Young Sook Lim & Kevin Cole, published by Washington Research Institute.*  


CLD 011 – Language is the Key: Talking and Books; Talking and Play (1998)

Korean version of CLD 009. *2 videos, 30 minutes each, by Angela Notari-Syverson, Mary Maddox, Young Sook Lim & Kevin Cole, published by Washington Research Institute.*  


CLD 012 – Sign with your Baby (1999)

How to communicate with infants before they can speak. *Video, 60 minutes, Northlight Communications, Seattle, WA.* 

CLD 013 – Making the Most of Early Communication (1997)


Joseph Garcia. Strategies for supporting communication with infants, toddlers, and preschoolers whose multiple disabilities include vision and hearing loss. *Video, 43 minutes, American Foundation for the Blind.* 

CLD 014 – Space to Grow: Creating an Environment that Supports Language Acquisition (1998)


This video is designed to help students, teachers and parents understand what the environment communicates to children, and how this affects their ability to learn. *Video, 30 minutes, Educational Productions/ Language Based Preschool at Warner Pacific College.* 

Language and Literacy (2 part series)

CLD 015 - Video 1: Focus on Toddlers (2004)

Presents 10 clips that show supporting parents at home and professionals emerging language and literacy in toddlers. They feature toddlers with professionals in child care, Early Head Start and early intervention settings and with parents at home. *Video, 30 minutes, Educational Productions.* 

CLD 016 - Video 2: Focus on Pre-K and Kindergarten (2004)

Presents 8 clips that show how to support emerging language and literacy in pre-k and kindergarten children. The clips feature adult-child interactions from pre-k, kindergarten, first grade and home settings. *Video, 30 minutes, Educational Productions.* 

CLD 017-019 – A Parent’s Guide: Early Intervention for Infants and Young Children with Hearing Loss. (Spanish-017, Closed Caption-018, and American Sign Language-019) (2002)

Designed for parents of infants and young children with a hearing loss. Video helps promote better understanding of the early intervention process, and introduces families to amplification, parent to parent support, and various communication options. *Each Video, 16 minutes, University of Connecticut/ Ideas That Work, U.S. Office of Special Education Programs.*

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** 🙌 *C.L.A.S. materials* **

Early Childhood Development (ECD)

ECD 001 – Touchpoints (3 volume set) (199)

T. Berry Brazelton. Periods of time that precede a rapid growth in learning for both parents and child, critical to future developments. *Video, Vol. 1, 47 minutes; Vol. 2, 45 minutes; Vol. 3, 50 minutes, Pipher Films, Good Times Home Video.*

ECD 002 – Exploring First Feelings (1985)

Stanley Greenspan, M.D. Parents and caregivers interact with their young children to illustrate milestones in the emotional development of infants and toddlers. *Video, 21 minutes, Institute for Mental Health Initiatives.* 📖

ECD 003 – Prenatal Development: A Life in the Making (1992)

The miraculous story of life itself is detailed as we watch a one-celled zygote grow into a fully-functioning human being in just 266 days. *Video, 30 minutes, Magna Systems, Inc.*

ECD 004 – The Newborn: Development and Discovery (1996)

The newborn baby and its developmental needs, including appearance and behavior, and the bonding that takes place between parent and child. *Video, 30 minutes, Magna Systems, Inc.*

ECD 005 – The Developing Child: Infancy: Landmarks of Development (1993)

Addresses the major landmarks in locomotion and fine motor skills that are realized in the child's first year. *Video, 22 minutes, Magna Systems, Inc.* 🙌

ECD 006 – Infancy: Beginnings in Cognition and Language (1991)

Developing sensory and perceptive capabilities for early learning as the child discovers the world. *Video, 29 minutes, Magna Systems, Inc.* 🙌

ECD 007 – Early Book Stages (1994, revised 1995)

This video identifies the normal development stages that children birth-to-five years go through in learning how to use books. *Video, 24 minutes. Roxanna Holguin.* 🙌

ECD 008 – The Developing Child: Toddlerhood: Physical & Cognitive Development (1992)

In walking, the state of being both mobile and upright significantly changes the way the toddler perceives the world. The toddler seems to take on the challenge of knowing the world on his own, but adults are needed for continued support. *Video, 26 minutes, Magna Systems, Inc.* 🙌

ECD 009 – Cooing, Crying, Cuddling: Infant Brain Development (1998)

One video of a series from Indiana's Child Care Collection. *Video, 30 minutes, Indiana's Child Care Collection.*

ECD 010 – Laughing, Learning, Loving: Toddler Brain Development

One video of a series from Indiana's Child Care Collection. *Video, 30 minutes.*

Social and Emotional Development of Infants and Toddlers (3 part series)

ECD 011 – Video 1: Acquiring Self-Regulation (2001)

Explores the challenges children face as they make the transition from external regulation to self-regulation. *Video, 22 minutes, The Child Care Collection.*

ECD 012 – Video 2: Communication and Learning (2001)

Illustrates the ways in which children begin to acquire the capabilities that support communication and future learning. *Video, 20 minutes, The Child Care Collection.*

ECD 013 – Video 3: Making Friends and Getting Along with Peers (2001)

Discusses the ways in which learning to form relationships has a significant impact on young children, their sense of self-worth, and their ability to learn. *Video, 21 minutes, The Child Care Collection.*

ECD 014 - Infant Curriculum: Great Explorations (1993)

Focuses on stages of development from birth through 15 months, individual temperament and style, shaping the environment and using routines to support an infant's explorations. *Video, 20 minutes, National Association for the Education of Young Children.*

ECD 015 - Toddler Curriculum: Making Connections (1991)

Examines how toddlers, 12 to 36 months of age, develop and learn. It depicts developmentally appropriate curriculum in the toddler classroom. *Video, 20 minutes, National Association for the Education of Young Children.*

ECD 016 – First Person: Impressions of Being A Baby (1994)

A touching and human exploration of the significance of the first three years of life, revealing the attachment process, emotional development and positive interaction between parents and their babies. *Video, 30 minutes, MovieMaker.*

ECD017- Close to You: Interacting in Ways That Build Strong Parent-Child Relationships (2005)

Includes scenes of parents in everyday situations demonstrating the characteristics of sensitive parenting for building close parent-child bonds. *DVD, 8 minutes, Orelena Hawks Puckett Institute*

ECD018- I Made It Fun Because I Made It Happen: Understanding Cause and Effect Makes Kids Feel Terrific (2005)

Gives you ideas on how to maximize positive child responsiveness during parent-child interactions. *DVD, 8 minutes, Orelena Hawks Puckett Institute*

ECD019- Tune In!: Responsive Caregiver Interaction Style (2005)

Includes scenes of parents demonstrating the important characteristics of responsive interaction and shows how positively children respond to these interactions. *DVD, 8 minutes, Orelena Hawks Puckett Institute*

ECD020 – The Earliest Learning Games Babies Play (2005)

A narrated PowerPoint slide presentation that includes photographs and video of what the games look like and additional information about the most important characteristics of games for growing. *CD-ROM, Orelena Hawks Puckett Institute*

ECD021 – No Rush! Research Says It Pays To Be Patient (2005)

A narrated PowerPoint slide presentation giving you examples of ideas of the learning potential of children with disabilities by giving them time to learn. *CD-ROM, Orelena Hawks Puckett Institute*


ECD 022 – Opening the Door to a Child’s Learning: Research Provides the Keys (2005)

A narrated PowerPoint slide presentation that includes photographs and video of steps parents can use to help their child develop social, play, and communication skills. *CD-ROM, Orelena Hawks Puckett Institute*


ECD023 – Setting the Scene for Social Ease(2005)

A narrated PowerPoint slide presentation to see how a responsive environment works in action. Seeing how you can change the environment to promote your child’s interest in the world around him/her will be fun. *CD-ROM, Orelena Hawks Puckett Institute*


ECD024 – Games for Growing: Teaching Your Baby with Early Learning Games (2005)

Young children who learn they can make interesting things happen start off on a learning adventure full of discovery and fun. This Solutions Tool Kit is chock full of ideas for supporting young children’s development through the magic of Early Learning Games. *Complete Multimedia Kit (1 VHS, 1 DVD, 1 CD-ROM & printed material), Orelena Hawks Puckett Institute* 

ECD025 – Tune In & Respond: Supporting Your Child’s Learning & Development (2005)

Discover one of the essential building blocks for supporting children’s learning and development – a responsive adult-child interaction style. This Solutions Tool Kit will help you learn to interact with young children in ways that are sensitive, prompt, and appropriate. *Complete Multimedia Kit (1 VHS, 1 DVD, 1 CD-ROM & printed material), Orelena Hawks Puckett Institute* 


ECD026 – Up Close & Personal: Strengthening the Parent-Child Relationship (2005)

It’s impossible to exaggerate the benefits of a strong, secure, parent-child relationship. This Solutions Too Kit is packed with materials describing creative techniques that help moms, dads, and other caregivers build close, positive relationships with their young children. *Complete Multimedia Kit (1 VHS, 1 DVD, 1 CD-ROM & printed material), Orelena Hawks Puckett Institute* 

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Family Issues in Early Intervention (FAM)


FAM 001 – A Family’s Guide To Individualized Family Service Plan (1995)

What the federally-mandated Individualized Family Service Plan (IFSP) is all about, the roles of different professionals, and how a child’s goals and outcomes will be documented. *Video, 17 minutes, Brookes Publishing Co, Inc.* 

FAM 002 – Family Guided Activity-Based Intervention for Infants and Toddlers (1995)

Daily routines provide a context in which infants and toddlers can develop critical life skills. *Video, 20 minutes, Brookes Publishing Co, Inc.*

FAM 003 – Listening to Families: Building a Family Partnership (1995)

Unedited excerpts from conversations with five diverse families. Highlights generic communication strategies helpful in joining with family and building a collaborative partnership. *Video, 50 minutes, American Association for Marriage and Family Therapy, Research and Education Foundation.* 

FAM 004 – It’s in Every One of Us (1987)

A pictured portrayal of individuals from the global family. Images depict the commonalities of humanity combined with music and words that celebrate the human spirit. *Video, 5 minutes, New Era Media.*


FAM 005 – This Child is Not Alone (1982)

A video that explores the thoughts and feelings of family members after the birth of a child with special needs. *Video, 30 minutes, John F. Kennedy Center for Developmental Disabilities.*

FAM 006 – Sharing Sensitive Information with Families (1998)

Professionals need to be aware that delivering sensitive information is not just a one-time encounter with parents. *Video, 30 minutes, Alta Mira Specialized Family Services, Inc.*

FAM 007 – Exploring Family Strengths (1995)

The rationale, examples and strategies for engaging families in conversations about their strengths and problems. *Video, 30 minutes, American Association for Marriage and Family Therapy, Research and Education Foundation.* 

FAM 008 – Families of Young Children with Special Needs: Understanding Families.

Educator Dr. Ann Turnbull illustrates the contemporary view of early intervention using the family approach. *Video, 24 minutes.*

FAM 009 – Our Family, Our Child: Asian families and children with disabilities for professionals (1996)

Asian families and their children with disabilities. Open captioned. *Video, 17 minutes, PACER Center.* 


FAM 010 – Our Children, Our Hopes: Empowering African-American Families of Children with Disabilities (1993)

Video, 17 minutes, PACER Center.

FAM 011 – One of the Family (1999)

A program about four children with unique challenges and the families who love them. *Video, 26 minutes, Early Childhood Connections, Colorado Dept. of Education.*

FAM 012 – Family-Focused Interview (1998)

The five-phase process of interacting with families in a collaborative way. *Video, 95 minutes, SKI-HI Institute, Department of Communicative Disorders, Utah State University.* 

FAM 013 – Fathers Matter (1996)

An introductory to urban fathers – married, single, and divorced – who reflect on what it means to be a father, and opportunities for fathers in a changing society. *Video, 19 minutes, Active Parent Publishers.*

FAM 014 – Telling Your Family Story: Parents as Presenters (1994)

A videotape that helps family members and caregivers who have children with special needs enhance their presentation skills as they begin telling their family stories. *Video, 30 minutes, Parent Projects, Wisconsin Personnel Development Project.*





FAM 015 – Parents & Professionals, Partners in Co-Service Coordination.

This video teaches parents and service providers to work together to locate, access, arrange, and monitor services the infant or toddler and his or her family needs. *Video, 20 minutes.*

FAM 016 - Protective Urges: Working with the Feelings of Parents and Caregivers (1996)



An awareness of the power of protective urges can help caregivers work with parents. Caregivers can deepen their understanding of their own intense feelings and better relate to those of parents. This video focuses on how caregivers can help parents with their fears and concerns and suggests how caregivers can deal with their own feelings.

Video, 27 minutes, WestEd/ California Dept. of Education.  



Mental Health in Head Start: A Wellness Approach (2 part series)

This two part series was developed for mental health coordinators to guide them in planning and developing a mental health program to meet the needs of staff, children, and families.

FAM 017 - Tape 1: Mental Health in Head Start: It's everybody's Business (1990)

Provides an overview of the mental health program in Head Start, emphasizing that all program components and staff play an important role in positive mental health practices. It also links social-emotional development and self-esteem with good mental health practices that can be implemented both in the Head Start program and at home. *Video, 18 minutes, Head Start Mental Health Project, Georgetown University Child Development Center.*  


FAM 018 - Tape 2: Mental Health in Head Start: A Partner for Families (1993)

Intended to help parents promote good mental health for their children and themselves. Discussion is promoted among the participants watching the video while helping the group leader build upon the interests/concerns that are generated by the group. *Video, 29 minutes, Head Start Mental Health Project, Georgetown University Child Development Center.*  

FAM 019 - Destination Internet: Resources to Empower Head Start Parents (1999)

A presentation by Chuck Lynd and Nannette Lafaro on the importance of internet usage by parents and their children. Presented at the NHSA Parent Training Conference in Miami Beach, Florida, December 10-14, 1999. *Video, 55 minutes, National Head Start Association.*


FAM 020 - That's a Family: A Film for Kids About Family Diversity (2000)

A documentary that breaks new ground in helping kids see and understand many of the different shapes that families take today. Designed especially for children in elementary school. With blunt, sometimes hilarious candor, the children who star in the film take us on tour through their lives and speak movingly about their unique family experiences, explaining concepts like "birth mom," "mixed race," "guardian," "gay and lesbian," and "stepdad." *Video, 35 minutes, Women's Educational Media.* 

FAM 021 - Listening to Families (1995)

Illustrates how early interventionists, and others who work directly with families, can converse naturally with families about important topics to build a partnership for the care of a child with special needs. *DVD, 50 minutes, American Association for Marriage and Family Therapy.*

FAM 022 - Family and the Individualized Family Service Plan (IFSP) Process: Training in Family Centered Approaches (1993)

Developed to help participants in the IFSP process to better understand the process and family-centered approaches that can be used throughout. *Video, 90 minutes, Kennedy Krieger Community Resources.* 

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**  Supporting Materials Included **


**  C.L.A.S. materials **

Parenting/Caregiving/Intervention (PCI)


PCI 001 – Listen, Listen, Listen (1992)

Learning how to listen and respond appropriately forms a foundation for the relationship between parent and child. Video, 10 minutes, *Partners in Parenting Education*.


PCI 002 – The Child in the Family (1993)

The family prepares a child for membership in society, and current changes in society influence the family. Video, 37 minutes, *Magna Systems, Inc.* 


PCI 003 – Floor Time: Tuning In To Each Child (1990)

Stanley Greenspan, M.D. Healthy emotional development relies heavily on the quality of a child's early relationship with parents, teachers, and other caregivers. This video is an actual demonstration of how to interact with young children. Video, 35 minutes, *Scholastic Inc.* 


PCI 004 – Helping Your Child Learn Series (3 Volumes, English version) (1992)

A video for parents, educators and providers who care for and serve children ages 3-10 with special needs. Programs show children with significant hearing, vision and other disabilities as they learn the skills required for daily life. Video, 89 minutes, *South Dakota Dept. of Education and Cultural Affairs.* 

PCI 005 – Helping Your Child Learn Series (3 Volumes, Spanish version) (1992)

See PCI 004 for description. 

PCI 006 – Activity-Based Intervention (1992)

Book by *Diane Bricker* and *Juliann Woods-Cripe*. Video explores the world of early childhood to demonstrate how ordinary events in a child's life become occasions to promote learning. Video, 14 minutes, *Bricker & Cripe, Paul H Brookes Publishing Co.* 

PCI 007 – Right from the Start

The bonding and attachment between parents and infants focuses on practices in our society that can either encourage or hinder the attachment process. Video, 60 minutes, *Irving B. Harris Foundation*.

PCI 008 – I Love Somebody: Partners in Parenting (1990)

Presents the concept that parents with special needs or mental retardation, their children and those who work with them benefit from close collaboration. Video, 6 minutes, *Project CAPABLE*.

PCI 009 – The Developing Child: Play (1993)

Children's play in an essential medium for learning and developing. Adults, however, do have a role in facilitating children's play by providing an environment conducive to play and assistance when needed. Video, 29 minutes, *Magna Systems, Inc.*

PCI 010 – Learning Through Play Series (4 volumes)

Strategies for Infants: Birth to 5 months (vol. 1) (1989) Video, 19 minutes

Strategies for Infants: 5-8 months (vol. 2) (1989) Video, 14 minutes

Strategies for Infants: 8-12 months (vol. 3) (1989) Video, 22 minutes


Strategies for Infants: 12-18 months (vol. 4) (1994) Video, 15 minutes

Useful suggestions for interacting with medically fragile and at-risk children, as well as typically developing infants, birth to 18 months. *University of Nebraska Medical Center Media Center, Meyer Rehabilitation Institute.*

PCI 011 – When They Never, Ever Listen (1991)

Recent studies in child behavior have resulting in new and effective methods of dealing with children who seem to “never, ever listen” Five case studies on families coping with a difficult child. Video, 17 minutes, 20/20, *ABC News/ PRI Health Care Education.*

PCI 012 – Just Being Kids (2001)

Features 6 vignettes which heighten supports and services for infants and toddlers and their families in everyday routines, activities, and settings. *Video, 50 minutes, JFK Partners, University of Colorado Health Sciences Center and Early Childhood Connections, Colorado Dept. of Education* 

PCI 013 – Being a Kid (1999)

Providing services and supports to young children with special needs in everyday routines, activities, and settings. This reflects family preferences and is supported by research and public policy. *Video, 6 minutes, Early Childhood Connections for Infants, Toddlers & Families, Colorado Dept. of Education/ JFK Partners, University of Colorado Health Sciences Center.*

PCI 014 – 10 Things Every Child Needs.

Documentary that explains how early interactions with children influence brain development. Offers a simple 10 point checklist parents, teachers, and others can follow to give children the best start in life. *Video, 60 minutes.*

PCI 015 – Successfully Parenting Your Baby with Special Needs (1999)

This video is designed to give parents hope and support through enlightening them to the benefits of early intervention. *Video, 60 minutes, captioned, Edvantage Media, Inc.*

PCI 016 – Bonding With Your Baby (1996)

Parents talk about what bonding is, how and when bonding develops, and why bonding is important to their family life. *Video, 16 minutes, Dr. James Sayre, Clinical Professor of Pediatrics, University of Rochester.*

PCI 017 – Education Starts at Home (1996)

Parents describe their role as teachers of their children because learning is what children do from the time they are born. *Video, 24 minutes, Dr. James Sayre, Clinical Professor of Pediatrics, University of Rochester.*

PCI 018 – Wise Words of Discipline.

Parents talk about the challenges of raising children to respect others and know right from wrong in an environment that encourages children to stray. *Video, 18 minutes.*

PCI 019 – Anyplace, Anytime, Anywhere! Natural Learning Opportunities Video Series (3 volumes) (2002)

Video 1: Everyday learning in family activities. Video 2: Everyday learning in community activities. Video 3: Everyday learning in classroom activities. *Video, total 85 minutes, Winterberry Press.*

PCI 020 – Embracing Play: Teaching Your Child with Autism (2000)

Parents discuss the importance of play in reaching their child with autism and rewards that follow. Professionals and parents demonstrate strategies to foster your child's play skills. *Video, 47 minutes, Behavioral Intervention Assoc..*

PCI 021 – Down Syndrome: The First 18 months (2004)


Featuring interviews with international experts on Down Syndrome. The video presents a balance between realistic professional advice and positive reassuring support for families. *Video, 108 minutes, Will Schermerhorn, Blueberry Shoes Productions.*

PCI 022 - It Makes Sense: Providing Services in the Natural Environment (2002)


Shows early interventionists providing services to families and young children with special needs, birth to three years of age, in a variety of daily routines, family activities, and settings (i.e., swimming pool, music and movement class, feeding, playground). *Video, 22 minutes, HOPE Inc.*


Toddler Behavior and Development (2 part series)

PCI 023 - Video 1: At Home with Parents (2004)

Presents eight clips that highlight typical toddler behavior and responses during daily routines and activities. Video features toddlers ages 16 to 36 months at home, interacting with parents, siblings and friends. *Video, 30 minutes, Educational Productions.* 

PCI 024: Video 2: In Center and Family Care Settings (2004)

Presents eight clips that show adults supporting toddlers at all stages of development. Video features toddlers ages and 18 to 36 months with professionals in family child care, Early Head Start and child care center settings. *Video, 30 minutes, Educational Productions.* 

I Am Your Child (6 video series) (2003)  Includes one parent educator's manual for all six videos.

PCI 025 - Video 1: The First Years Last Forever

Demonstrates the importance of the first three years of life and how families and caregivers can promote children's healthy development. *Video, 26 minutes.*

PCI 026 - Video 2: Ready to Learn: Essential Tips for Early Literacy

Discusses the importance of early literacy and shows parents and caregivers how to help young children develop language skills through everyday activities like talking, singing, and playing. *Video, 23 minutes.*

PCI 027 - Video 3: Quality Child Care: Making the Right Choice for You and Your Child

Discusses the importance of choosing high-quality child care and offers tips for parents on how to find child care, what to look for in a caregiver, and how to work with caregivers. *Video, 23 minutes.*

PCI 028 - Video 4: Discipline: Teaching Limits with Love

Provides tips for parents on effective and loving ways to teach limits to their young children. *Video, 21 minutes.*

PCI 029 - Video 5: Safe from the Start

Shows parents and caregivers how to create a safe, healthy environment for children by addressing safety issues such as the use of car seats, bath and kitchen safety, choking, crib safety, and child-proofing. *Video, 22 minutes.*


PCI 030 - Video 6: Your Healthy Baby

Emphasizes the importance of establishing healthy habits from the start, with information on prenatal care, well-baby check-ups, immunizations, nutrition, and exercise. *Video, 25 minutes.*


PCI 031 - I Am Your Child: To Be A Father (2004)

Provides information for fathers on how to connect with their children, build relationships with them, and overcome the challenges of parenting under special circumstances, like separation and divorce. *Video, 29 minutes.*

PCI 032 – Positive Beginnings: Supporting Young Children with Challenging Behavior (2001)

These six training modules have been designed to provide sequenced instructional materials that will build the capacity of early educators, interventionists, and therapists in meeting the needs of children with challenging behavior. The materials focus on the content needed to develop and implement effective intervention for young children with challenging behavior and their families. *DVD 1: 74 minutes, DVD 2: 68 minutes, Dept. of Childhood Education, Reading and Disability Services & Dept. of Communication Disorders at Florida State University, and the Dept. of Child and Family Studies, Louis de la Parte Florida Mental Health Institute at the University of South Florida.* 

PCI 033 – Flexible, Fearful, or Feisty: The Different Temperaments of Infants and Toddlers (1990)

Nine identified traits can be grouped into three temperamental styles: flexible, fearful, or feisty. Techniques are described for dealing with children with different temperaments in infant/toddler groups. *Video, 29 minutes, WestEd/ California Dept. of Education Program for Infant Toddler Caregivers.* 


PCI 034 – (English) I Am Your Child: A Child with Special Needs (2005)

Families of children with special needs share their stories to help others in similar circumstances understand that, while every child is unique, there are common experiences, emotions, and challenges they are likely to encounter as they work to help their child. Hosted by Sylvester Stallone. *Video, 27 minutes.*

PCI 035 – (Spanish) Soy Tu Hijo: Un Niño Con Necesidades Especiales (2005)

Las familias de niños con necesidades especiales comparten sus experiencias para ayudar a que otros, en circunstancias semejantes, sepan que, aunque cada niño es especial y único, hay experiencias, emociones y retos comunes que encontrarán al tratar de ayudar a su hijo. Presentado por Lupe Ontiveros. *Video, 28 minutos.*

PCI 036 – It's Potty Time (1991)

Aimed at two to six year olds, this special video uses entertainment to present toilet training information to children in a soft-sell format they will want to watch repeatedly. Featuring songs with such unforgettable lyrics as "On top of your potty, you're sitting to poop; Oh, life is much better when your diapers don't droop," this is not an instructional video for parents, but rather an inspirational video for children both beginning and mastering toilet training. *Video, 30 minutes, Learning Through Entertainment.* 

PCI037 – The P.L.A.Y. Project: A Journey of Hope (2007)

Learn how to enable children with autistic spectrum disorders to make significant progress in their ability to relate with warmth and intimacy to others and foster their language development. In this CD Dr. Solomon will discuss current trends and research on Autistic Spectrum Disorders as well as provide techniques and strategies for home and school. *CD-ROM, The P.L.A.Y. Project.*

Floortime (3 part series)**PCI038 – Volume I: The Basics: Relating and Communicating (2005)**

Demonstrates how to develop a comprehensive treatment program that is unique to a child's needs. Learn how to interact with a child to support his or her development, from shared attention and engagement to interaction and more advanced communication.

Video, 45 minutes; Case studies, 5 hours 40 minutes, Interdisciplinary Council on Developmental and Learning Disorders

PCI039 – Volume II: Sensory Regulation and Social Interaction (2005)

Instructs how to help a child overcome challenges or sensory regulations that are interfering with his or her ability to relate and communicate. Learn how better regulation will help a child reach higher developmental levels.

Video, 45 minutes; Case studies, 6 hours, Interdisciplinary Council on Developmental and Learning Disorders

PCI040 – Volume III: Symbolic and Logical Thinking (2005)

Presents strategies to help a child master higher levels of communication. By using pretend play to encourage a child to create and connect ideas, and think logically. Includes examples of two children playing together.

Video, 45 minutes; Case studies, 5 hours 32 minutes, Interdisciplinary Council on Developmental and Learning Disorders

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**  Supporting Materials Included **

**  C.L.A.S. materials **

Personnel Preparation (PP)

PP 001 – Reflective Supervision: A Relationship for Learning (1995)

Reflective supervision is a powerful tool for improving the practice of all professionals and paraprofessionals who work with young children and their families. *Video, 60 minutes, Zero to Three/ National Center for Clinical infant Programs*  

PP 002 – NEC TAS: Natural Environments: Linking to the Community. (1998)

(May 21, 1998). *Teleconference Video, 3 hours, 20 minutes.*

PP 003 – NEC TAS: Natural Learning Environments: Implementation in Community (1998)

(November 12, 1998). *Teleconference Video, 3 hours, 20 minutes.*

PP 004 – A Story of Teamwork: A Provocative Look at Relationships (1999)

Video offers an opportunity to listen, ponder, and discuss concepts and strategies in order to grow and work more efficiently in relationships as teams. *Video, 30 minutes, Minnesota Dept. of Children, Families & Learning.*

PP 005 – Navigating New Pathways: Obstacles to Collaboration (1995)

Video, 32 minutes, University of Idaho.


PP 006 – Navigating New Pathways: Effective Meetings (1995)

Video, 20 minutes, University of Idaho.


PP 007 – Stages of Group Development: Project Vision (1994)

Video, 32 minutes, University of Idaho.


PP 008 – Pathways in Early Intervention Service Coordination (1996)

Videotape illustrates personal challenges faced in the provision of early intervention service coordination with four scenarios that coincide with the four clusters of service coordination activities. *Video, 30 minutes, Waisman Center Early Intervention Program, University Board of Regents.* 

PP 009 – DEC Recommended Practices Video (2001)

The video demonstrates environments and several teaching strategies to meet the individual needs of young children with special needs. *Video, 15 minutes, Division for Early Childhood of the Council for Exceptional Children.* 

PP 010 – Tools for Teaching Developmentally Appropriate Practice (1998)

A training video series containing more than 3 hours of programming produced in about stand-alone programs ranging in length from 3 to 20 minutes. Topics: *Introduction to Developmentally Appropriate Practice; Principles of Child Development and Learning, The Circle; Principles of Child Development and Learning, The Triangle; Guidelines for Early Childhood Teaching Practice.* 4 Videos totaling 3 hours, NAEYC. 


PP011 – Gone Through Any Changes Lately? (1998)

Helps people understand and deal with change in a positive way through the humorous metaphor of a favorite childhood toy. Developed for use by trainers, educators, team builders, and discussion leaders. *Video, 4 minutes, JFK Partners, University of Colorado Health Science Center.*

PP 012 - Promoting Social Emotional Competence (2003)

Series of clips serve as a foundation for several activities that have been developed to support early childhood professionals in developing their skills in the area of promoting young children's social and emotional development and preventing challenging behaviors. *Video, 45 minutes, The Center on the Social and Emotional Foundations for Early Learning/ U.S. Dept. of Health & Human Services, Administration for Children and Families.*

PP 013 - Challenging Situations for Home Visitors: What Would You Do? (2003)

Shows a variety of challenging scenarios that early intervention providers may encounter as they provide early intervention services. The video is created for the purpose of brainstorming and problem solving in professional preparation programs. *Video, 11 minutes, Hope Inc.* 

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Special Needs/Neonatal Intensive Care Unit/Medical Issues (SN)

SN 001 – Hearing Development and Hearing Loss: Birth to Three Years (1995)

Milestones in hearing development are noted in the first three years of life. The viewer is told where to seek assistance if a caregiver suspects a child has a hearing loss. *Video, 14 minutes, Bill Wilkerson Center Press.*

SN 002 – Hear to Listen & Learn: A Language Approach for Children with Ear Infections (1995)

How to recognize signs of health and hygiene in a group setting and strategies for creating an optimal environment for listening and learning. *Video, 20 minutes, Graham Child Development Center, University of North Carolina, Chapel Hill.*

SN 003 – Monitored Babies are Special.

The parents of a monitored child will learn how monitors work, how to respond to alarms, physical characteristics to look for, monitor management, and infant CPR. *Video, 9 minutes, Minneapolis Children's Medical Center/ PRI Health Care Education.*

SN 004 – Hyperactive Children

Parents are instructed in how to recognize hyperactive behavior, and how to distinguish it from the normal behavior in those early growing years. *Video, 10 minutes, IMS Faculty of Medicine, University of Toronto/ Medical Productions and Associates/ PRI.*

SN 005 – Cocaine Babies: The Research is In (1989)

Information on current research and statistics for anyone concerned about the future of babies born addicted (20% of all babies born in urban America are crack addicted). *Video, 24 minutes, Visions Video Productions.*

SN 006 – What is FAS? (1989)

Overview program designed for families, educators, and health professionals examines the cause, treatment and prevention of alcohol-related birth defects. *Video, 20 minutes, Perennial Education.*

SN 007 – Caring for Drug Affected Infants. (1989)

A step-by-step training tape designed to soothe and comfort the child and provide for the emotional health of the entire family unit. *Video, 20 minutes, Visions Video Productions.*

SN 008 – NICU Staff Development: Preemie Development, An Overview (1996)

The process of preemie development is divided into three overlapping interactive stages and discussed in terms of behavioral state, physiological responses, motor responses, and intentional reactions. *Video, 14 minutes, Polymorph Films.*

SN 009 – NICU Staff Development: The Preemie and the NICU Environment (1996)

Observing the major stress reactions and self-comforting behaviors in preterm infants, including noise and light over stimulation. *Video, 16 minutes, Polymorph Films.*

SN 010 – NICU Staff Development: Handling the High Risk Infant (1996)

Positioning and handling to be used with the premature infant are demonstrated. *Video, 15 minutes, Polymorph Films.*

SN 011 – NICU Staff Development: The Growing Preemie (1996)

Techniques that caregivers can use with the growing preemie who is physiologically stable and gaining weight prior to being discharged to home. *Video, 12 minutes, Polymorph Films.*

SN 012 – NICU Staff Development: Special Care Nursery (1996)

A discussion of feelings that parents of premature or ill infants often experience. *Video, 14 minutes, Polymorph Films.*

SN 013 – NICU Parenting Tape: Parenting the Acutely Ill Infant (1996)

Providing support to families by helping them recognize the feelings and reactions they experience. *Video, 14 minutes, Polymorph Films.*

SN 014 – NICU Parenting Tape: Parenting Growing Premie (1996)

Suggestions are made to parents to enable them to expand their care giving role in preparation for discharge. *Video, 9 minutes, Polymorph Films.*

SN 015 – PEDS Staff Development: Promoting the Development of Infants with Prolonged Hospitalization (1996)

Encouraging appropriate play, positioning, and handling. *Video, 13 minutes, Polymorph Films.*

SN 016 – PEDS Staff Development: Helping Families of Infants with Prolonged Hospitalization (1996)

Encouraging and assisting parents to become actively involved in their infant's care giving. *Video, 11 minutes, Polymorph Films.*


SN 017 – PEDS Parent Tape: Parenting the Infant with Prolonged Hospitalization (1996)

Encouraging and assisting parents to become actively involved in their infant's care giving. *Video, 12 minutes, Polymorph Films.*

SN 018 – Young Children with Autism: Methodologies Unraveled (March 27, 1998).

Proceedings of national teleconference. *Video, 2 hours, Distance Learning.*

SN 019 – Make a Joyful Noise (2000)

An information kit for parents of children who are deaf and hard of hearing. Includes 20-minute video, *Dreams Spoken Here*, parent reading list, parent handbook including communication options. Advocates for auditory-oral therapy. *Video, 20 minutes, Oral Deaf Education.* 


SN 020 – Autism and the New Law.

A video to help parents, educators, and health care professionals understand Autism or similar diagnoses such as Pervasive Development Disorder and Asperger's Syndrome. *Video, 30 minutes.*

SN 021 – Babies Can't Wait –Valdosta, Ga (2000)

Introduction to intervention services within Georgia's Babies Can't Wait program. *Video, 17 minutes.*

SN 022 – Ensuring the Early Identification of Children with Special Needs: Strategies for Working with the Health Care Community (1997)

An audio copy of the NECTAS Audio Conference held on October 1, 1997. The material identifies strategies for improving communication and working relationships with the health care community, including HMOs, to ensure the early identification and referral of young children with special needs to early intervention and preschool services. *Audio Tape, 90 minutes, National Early Childhood Technical Assistance System (NECTAS).* 


SN 023 – Cecilia's Story (2004)

A documentary that chronicles Cecilia's life from infancy to her 8th birthday. It is a highly personal portrait of one cochlear implant recipient and her family as together they navigate the challenges of deafness. *DVD, 46 minutes, Hi Resolution Bionic Ear System.*

SN 024 – Hearing Your Life (2004)


Follow Cassie, who went deaf as an adult, as she talks about the process of getting a cochlear implant. Also featuring other cochlear implant users who share their experiences in rediscovering their lives. These users recount when they first heard a loved one's voice and laughter, communicated in a noisy environment, and experienced a concert or favorite song. Also includes details of how Hi Resolution Sound processing works and before and after comments from users. *Subtitled in English, Spanish, and French. DVD, 35 minutes, Hi Resolution Bionic Ear System.*


SN 025 – Unexpected Journey: The Earliest Days (2001)

Presents the experiences of premature infants in the neonatal intensive care unit and their families. The viewer discovers the concerns and joys of the infant's earliest days through the voices of families and hospital medical staff. *Unexpected Journey* addresses ways to promote smooth transitions for the family and child as they prepare to leave the hospital and begin their lives together in their homes and communities. *VHS, 25 minutes, NC Dept. of Health & Human Services* 

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Transition (T)

T 001 – Mariah’s Story: A Study in Age 3 Transition (1997)

Tracking the transition from Early Intervention to preschool services for children with special needs and their families. Video, 32 minutes, *Bridging Early Services Transition Project, Associated Colleges of Central Kansas.* 

T 002 – Transition: A Time for Growth (1995)

For families of young children with special needs moving from birth-to-three early intervention services. Video, 12 minutes, *Bridging Early Services Project, Associated Colleges of Central Kansas.*

T 003 A-E - Another Step Up: Transitioning From Babies Can’t Wait

Developed for families of young children transitioning from the Babies Can’t Wait program at age 3. This was a collaborative project of Valdosta Babies Can’t Wait, Governor’s Council on Developmental Disabilities, and the Local Interagency Coordination Council. *A-D Videos, 24 minutes, E-DVD, 24 minutes, Babies Can’t Wait, Governor’s Council on Developmental Disabilities* 